

MCC Economy Scrutiny Committee Wednesday 2nd February 2015



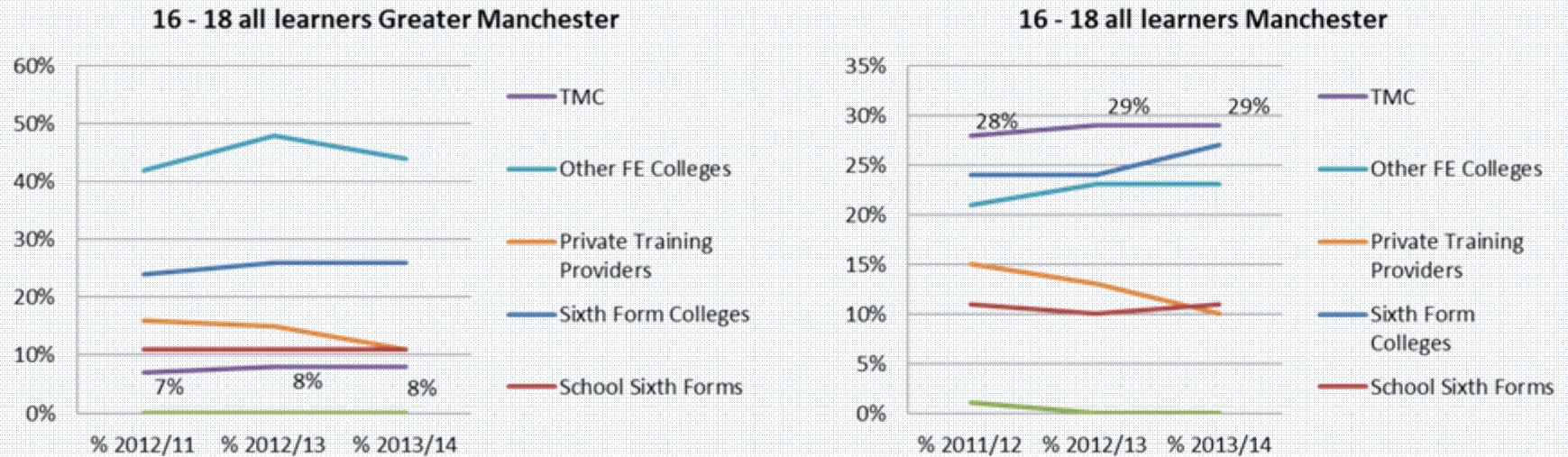
Disclaimer

The information contained in this pack is confidential and in parts sensitive. The opinions expressed and conclusions reached are unmodified and are subject to formal approval by The Manchester College.

TMC Performance – Key Areas



Participation – The Manchester College 16-18 Learners



Source: RCU Vector 2014

- In 13/14 TMC provided learning for 29% (3,890) of participating 16-18 yr olds in Manchester. This represents an increase of 1% in market share over 3 years
- 14/15 in learning participation suggests that this has increased in 14/15
- TMC provided learning for 8% (6,030) of participating 16-18 yr olds in GM an increase of 1% in market share

Participation - The Manchester College 16-18 Starts including Offender Learning

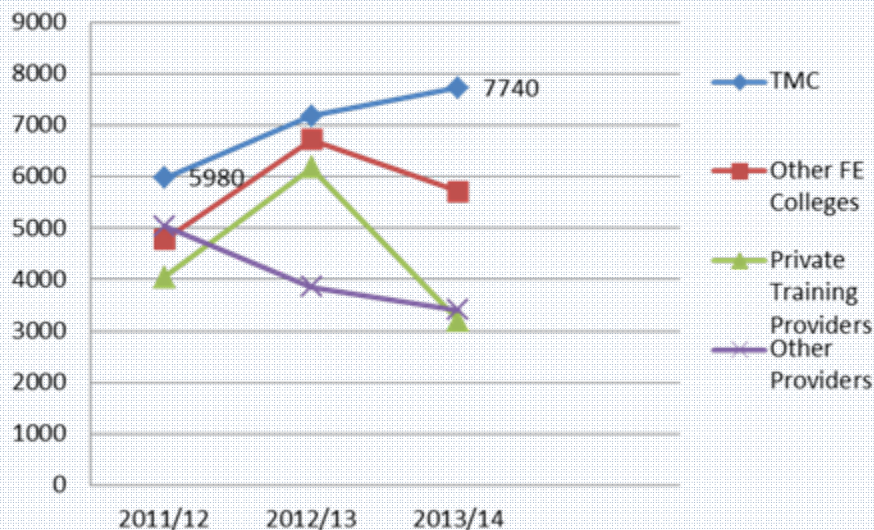
	Entry Level	Level 1	Level 2	Level 3	Level 4	Other Level	Grand Total
THE MANCHESTER COLLEGE	2,680	5,403	4,821	6,772	3	110	19,789

Source: EFA reporting tool 2012/13

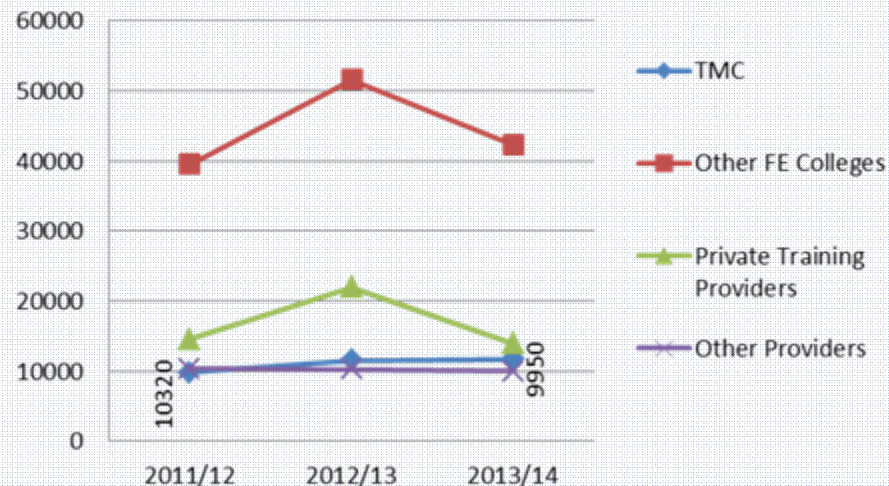
- The Manchester College is the leading FE Provider in Manchester with nearly 3,900 16-18 funded learners and over 6,000 16-18 year olds within Greater Manchester.
- In 2012/13 we had almost 20,000 16-18 learner starts across our multiple campuses sites within Greater Manchester, including offender learners.

Participation - The Manchester College Adult Learners

Adult funded learners in Manchester
2011/12-2013/14



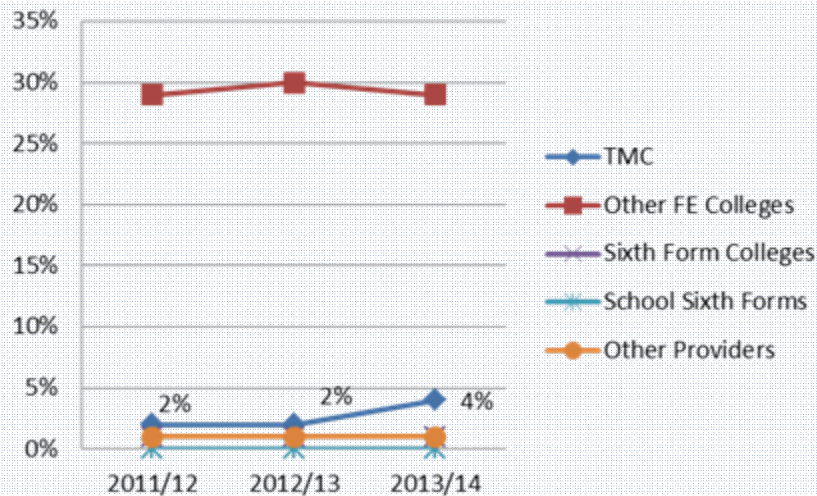
Adult funded learners in
GM 2011/12-2013/14



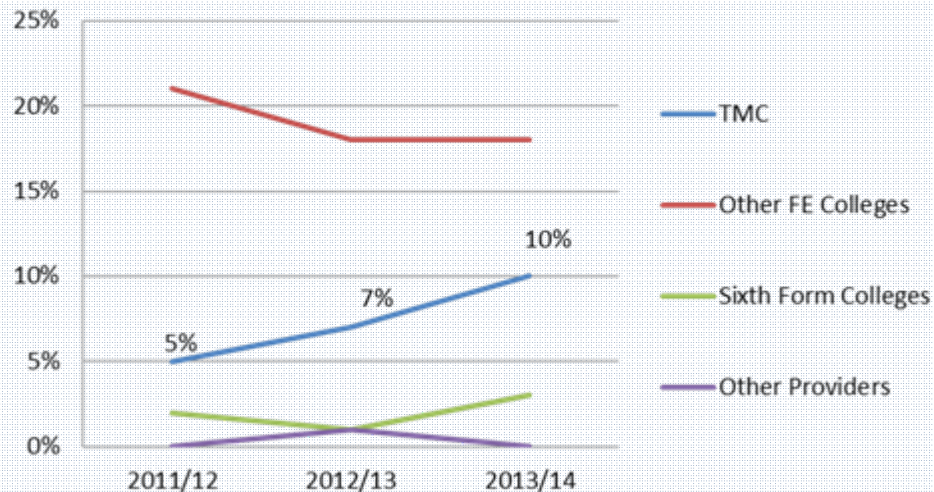
- TMC has bucked the trend of declining adult learners, with numbers steadily increasing by 29% since 2011/12 (1,758 learners in Manchester)
- TMC is the largest provider of Adult skills in Manchester, delivering 39% of current participation and is the single Largest provider in GM
- TMC's Market share has increased by 4% over 3 years in Manchester and 2% in

Participation – The Manchester College Apprenticeships

16-18 Apprenticeships Greater Manchester



16-18 Apprenticeships Manchester

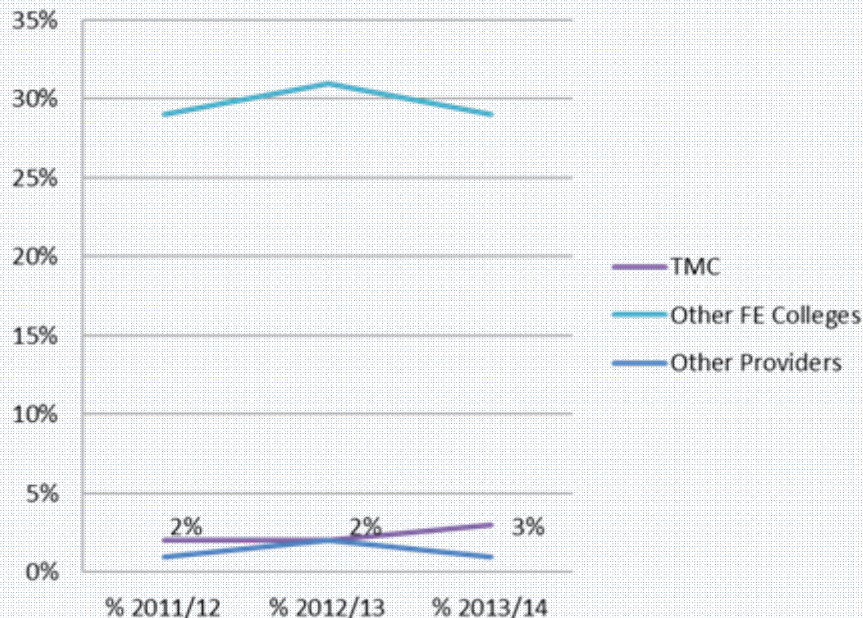


67%	65%	64%	Private Training Providers %	72%	73%	68%
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- TMC has clear strategic objectives to increase 16-18 apprenticeship participation in Manchester
- In Manchester TMC has increased its 16-18 Apprenticeship market share by 5% over 3 years
- TMC has doubled its 16-18 Apprenticeship participation in GM

Participation – The Manchester College Apprenticeships

Adult Apprenticeships GM



67%

66%

66%

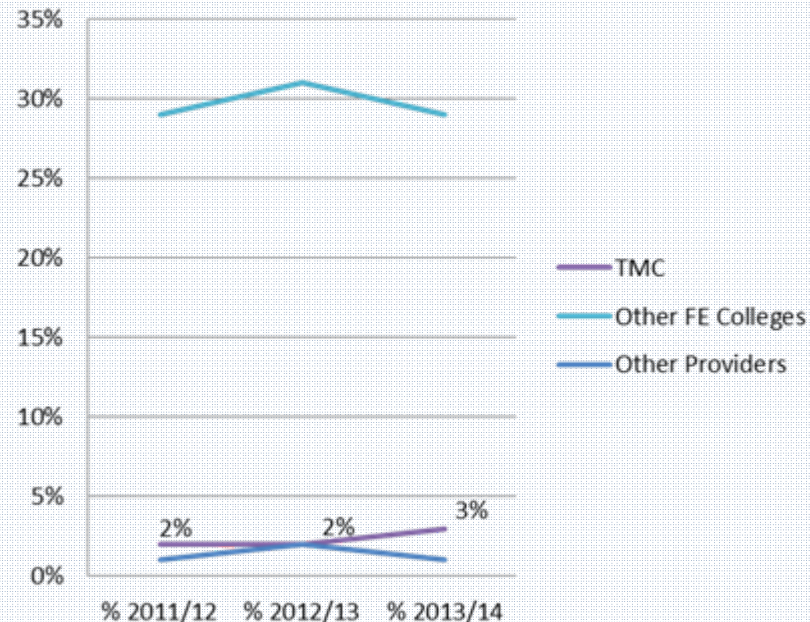
Private Training Providers %

70%

70%

71%

Adult Apprenticeships Manchester



- A quarter of the adult apprenticeships delivered by colleges in Manchester are provided by TMC
- TMC is the largest single FE college providing adult apprenticeships in GM

TMC is the Largest Apprenticeships Provider compared to the other 10 GFE Colleges in GM

College provider	Under 16	16-18	19-24	25+	College Total
THE MANCHESTER COLLEGE	20	427	493	465	1,405
BURY COLLEGE	9	279	330	202	820
HOPWOOD HALL COLLEGE	2	68	97	74	241
BOLTON COLLEGE		133	99	35	267
THE OLDHAM COLLEGE	2	212	166	56	436
SALFORD CITY COLLEGE		112	130	89	331
STOCKPORT COLLEGE		185	141	33	359
TAMESIDE COLLEGE	3	150	124	29	306
TRAFFORD COLLEGE	3	215	243	160	621
WIGAN AND LEIGH COLLEGE		273	161	95	529
Grand Total	39	2,054	1,984	1,238	5,315

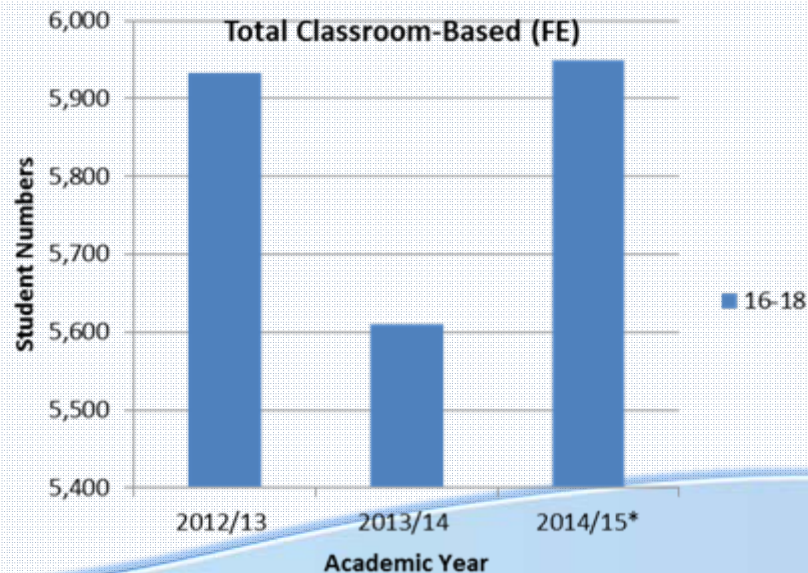
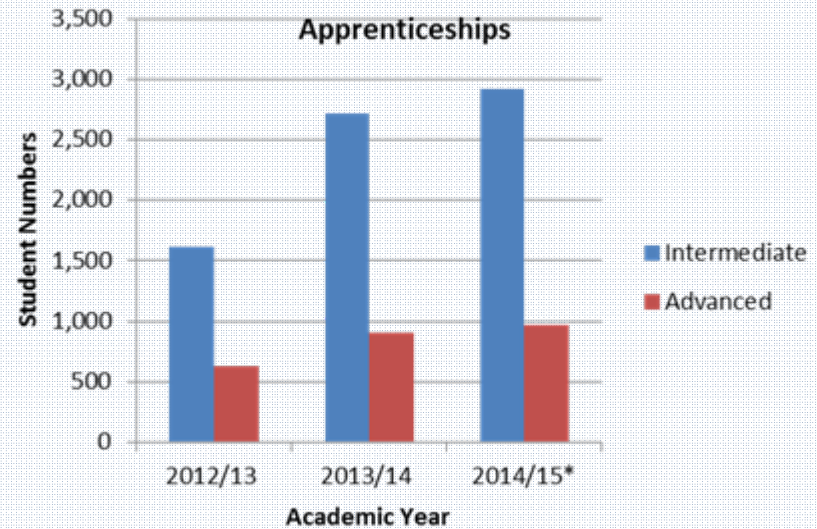
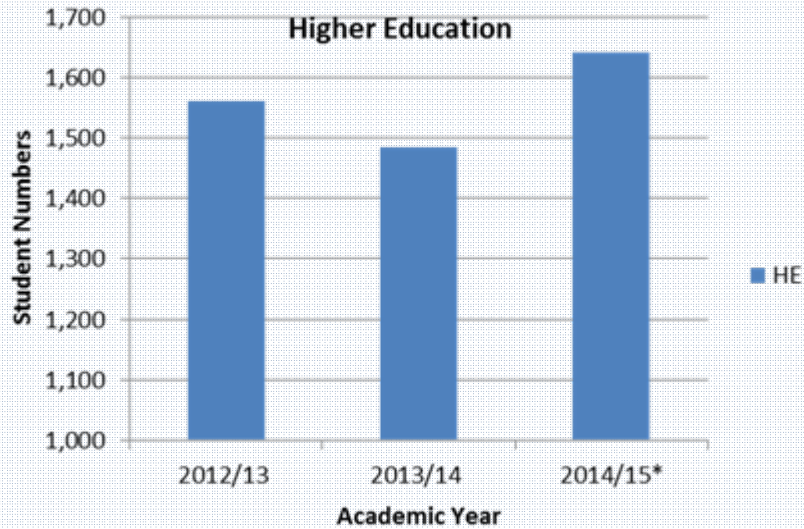
Source: SFA Data Cube Provisional data 2013/14

TMC has experienced year on year growth in apprenticeship starts for the last three years

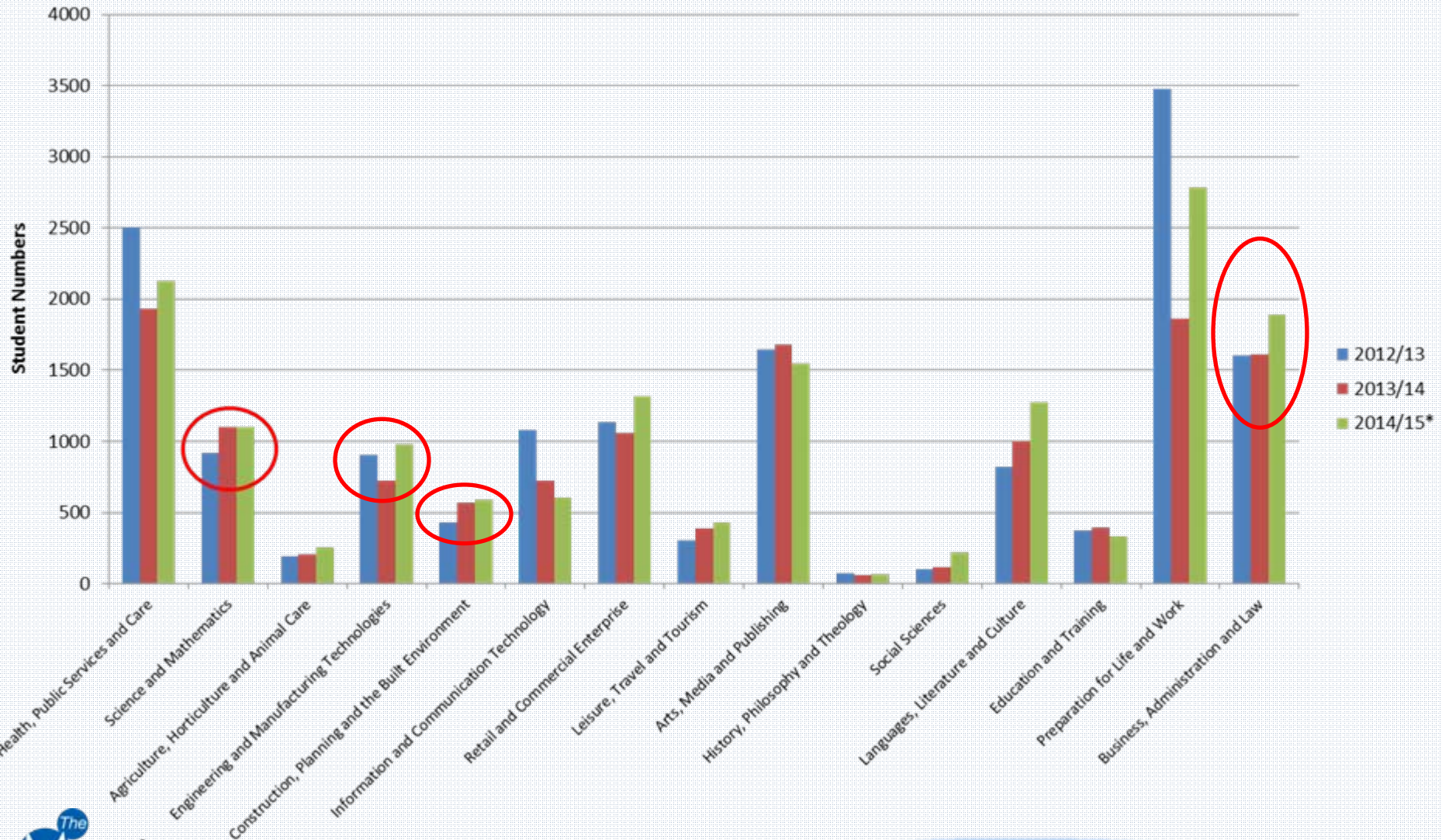
GFE College	2011 / 2012	2012 / 2013	2013/14
THE MANCHESTER COLLEGE	552	580	1,405
BURY COLLEGE	878	955	820
HOPWOOD HALL COLLEGE	434	299	241
BOLTON COLLEGE	263	372	267
THE OLDHAM COLLEGE	861	566	436
SALFORD CITY COLLEGE	564	350	331
STOCKPORT COLLEGE	253	271	359
TAMESIDE COLLEGE	307	307	306
TRAFFORD COLLEGE	513	595	621
WIGAN AND LEIGH COLLEGE	354	448	529
Grand Total	4,979	4,743	5,315

Source: SFA Data Cube

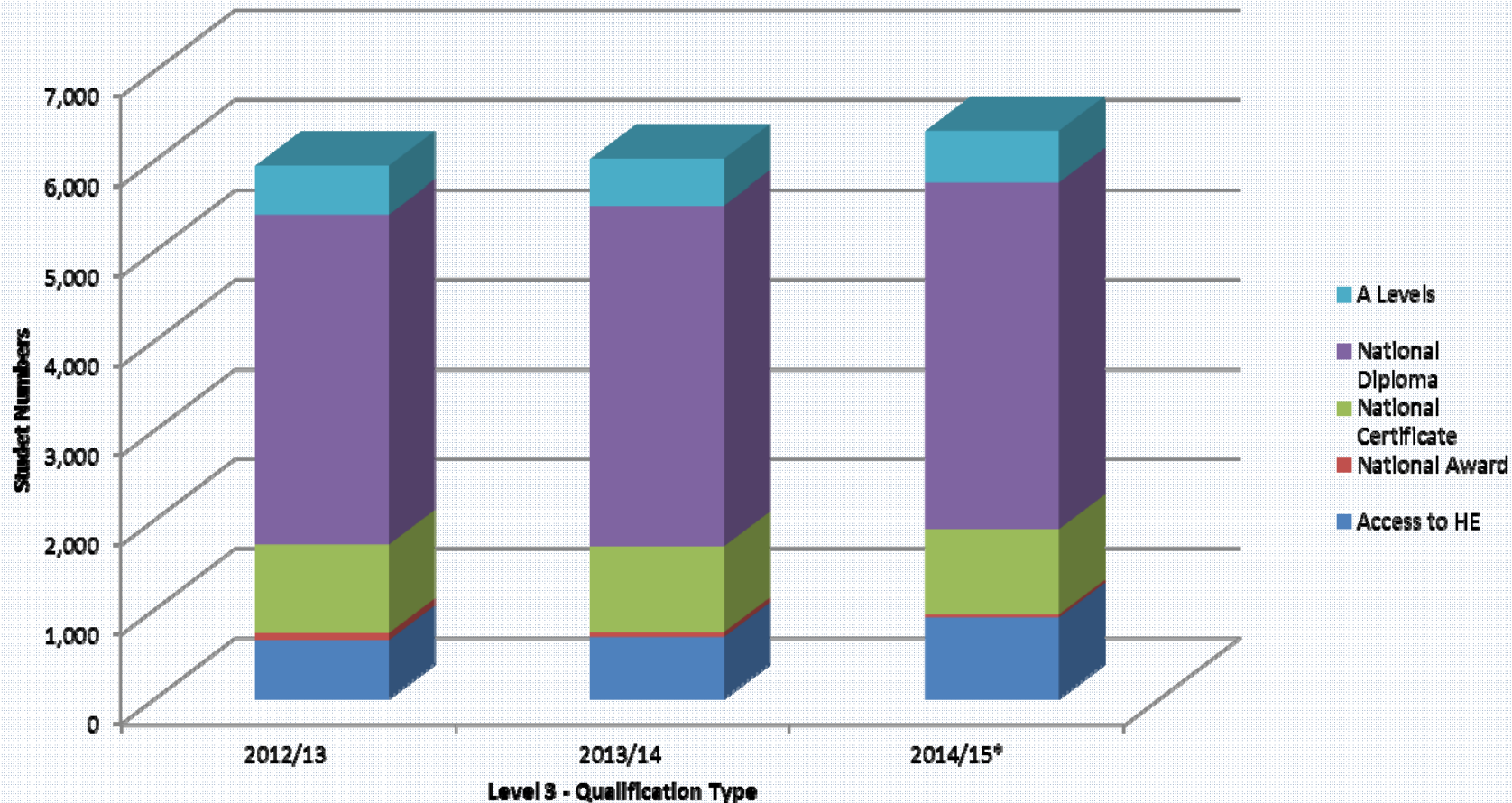
Participation –2014/15 Learner Numbers suggest a further increase on 13/14 Participation Rates in Priority Areas



Participation - Student Numbers by Sector Area



Participation - Student Numbers Studying at Level 3

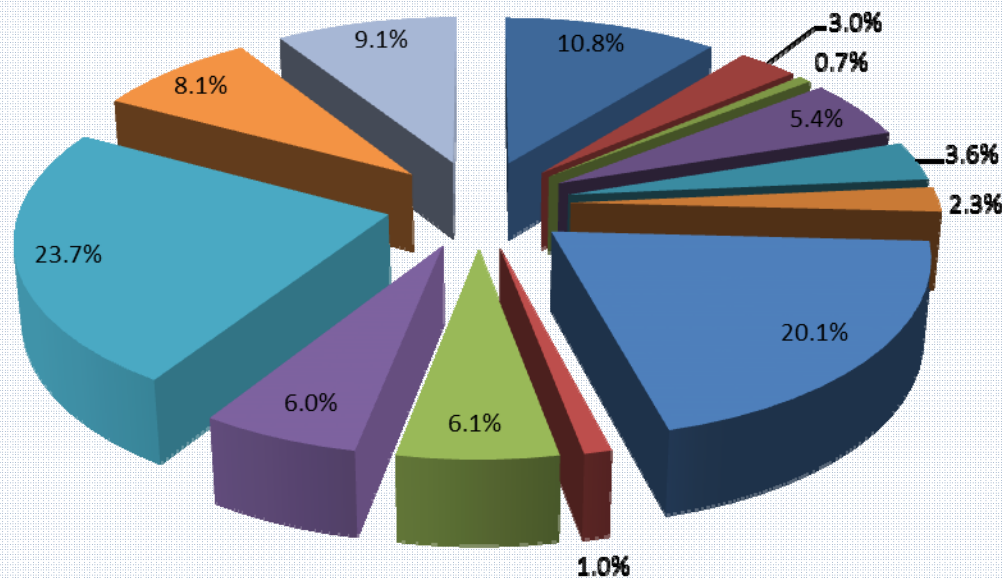


- TMC has increased its delivery of Level 3 programmes in the last 3 years with increasing shift towards FL3 qualifications

Participation - ESF Skills Support for the Workforce

Key Deliverable	Target to December 2014	Actual to December 2014
Number of Learners currently supported (whole GM)	8136	8188
Number of Learners currently supported (Manchester only – using employer postcode)	TBC	2032 (25%)

Priority Learner Uplifts to Dec 2014

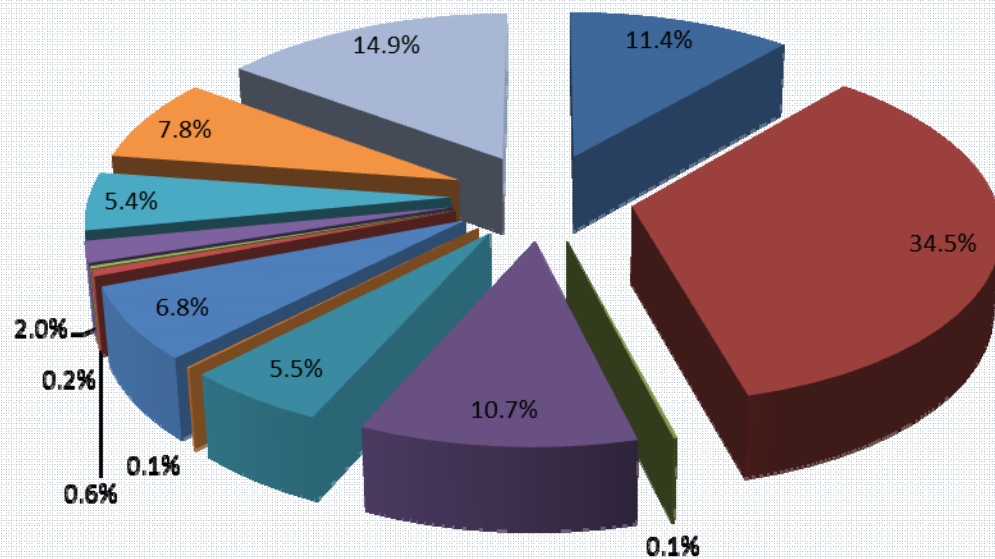


- Young People Aged 19-24 on their start date
- Low Paid Individuals
- Recently Unemployed (but now employed)
- Participants on Part Time or Temporary Contracts
- Participants without Basic Skills
- Participants with Basic Skills Needs
- Participants without a Level 2
- Learning Difficulties / Disabilities
- Participants aged over 50 on start date
- Participants part of an Ethnic Minority Group
- Female Gender
- Participants without a Level 3
- Not a priority Learner

Participation - ESF Skills Support for the Workforce

Percentage Split of Learners per Sector Skills Area

- Health, Public Services and Care
- Science and Mathematics
- Agriculture, Horticulture and Animal Care
- Engineering and Manufacturing Technologies
- Construction, Planning and the Built Environment
- Information and Communication Technology
- Retail and Commercial Enterprise
- Leisure, Travel and Tourism
- Languages, Literature and Culture
- Education and Training
- Preparation for Life and Work
- Business, Administration and Law
- Not Applicable



Quality - Inspection Outcomes (May 2014)

The Manchester College	Grade
Overall effectiveness	2
Outcomes for learners	2
The quality of teaching, learning and assessment	2
The effectiveness of leadership and management	2

Quality of provision	2011 grades	2013 SAR grades	2014 grades
Early years and playwork	-	3	2
Health and social care	3	3	-
Science	-	3	2
Mathematics and statistics	-	3	2
Engineering and Motor vehicle	-	3	2
Construction	4	3	-
Hairdressing and beauty therapy	3	2	2
Visual and performing arts	3	Performing arts	2
		Visual arts	3
Media and communication	-	4	3
Literacy, numeracy and ESOL	3	Foundation English	3
		Foundation maths	3
		ESOL	2
Business	3	3	3

Quality - Key Inspection Judgements

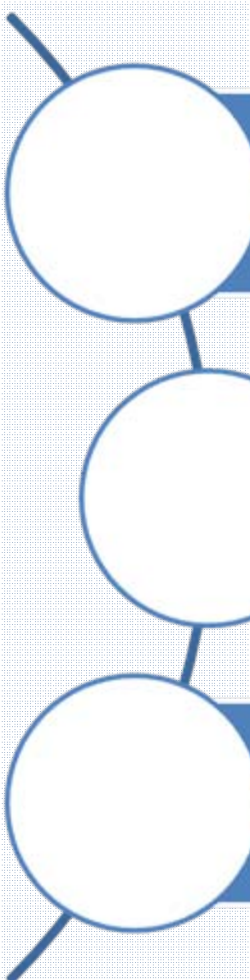
Very good promotion of equality and diversity leads to a strong culture of mutual respect and safety.

Most learners attend from some of most deprived neighbourhoods and make good progress, often better progress than less disadvantaged learners in other colleges.

Very large majority of learners complete their courses successfully and gain employment or continue their studies at the next level.

Learners demonstrate good attitudes to learning as a result of the good development of their personal and social skills, through lessons and tutorials.

Quality - Key Inspection Judgements



Large majority of teaching, learning and assessment is good or better and good support motivates learners to make good progress in lessons.

Strong leadership has transformed the culture of this very large and complex college through comprehensive quality improvement, internal reviews, accurate evaluation of the quality of teaching, learning and assessment and strong performance management.

Highly detailed and thorough strategic planning has taken excellent account of local and regional priorities to provide courses that respond to the needs of the communities served by the college.

Quality – Outcomes for Learners by IMD 2011/12

Notional Level	Age Group	No. of Starts (long)	Average IMD score	Rank (%)	Provider success rate (%)	National success rate(%)	Average success rate (%) of providers calculated for each quartile of the cohort position by IMD			
							0 - 25	over 25 to 50	over 50 to 75	over 75 to 100
E	16-18	2,374	47.5	3.2	83	85	84	83	87	87
E	19+	2,199	46.3	5.6	91	84	83	86	83	88
1	16-18	8,568	43.6	4.1	88	84	84	83	84	85
1	19+	3,282	44.4	2.7	86	80	80	79	78	80
2	16-18	2,105	43.6	2.7	77	83	82	82	83	83
2	19+	2,838	43.6	2.2	75	79	79	79	79	80
3 (Excl. A/AS)	16-18	1,826	37.1	5.8	78	79	79	78	81	79
3 (Excl. A/AS)	19+	3,767	29.2	28.1	76	78	78	78	78	79
A/AS/A2	16-18	967	38.6	4.9	78	81	78	80	81	85
A/AS/A2	19+	162	29.3	23.3	88	78	80	77	78	77
All	16-18	15,847	43.1	2.7	84	82	81	81	82	83
All	19+	12,441	39.7	6.7	80	80	80	80	80	80
All	All	28,288	41.6	4.0	82	81	81	81	81	82

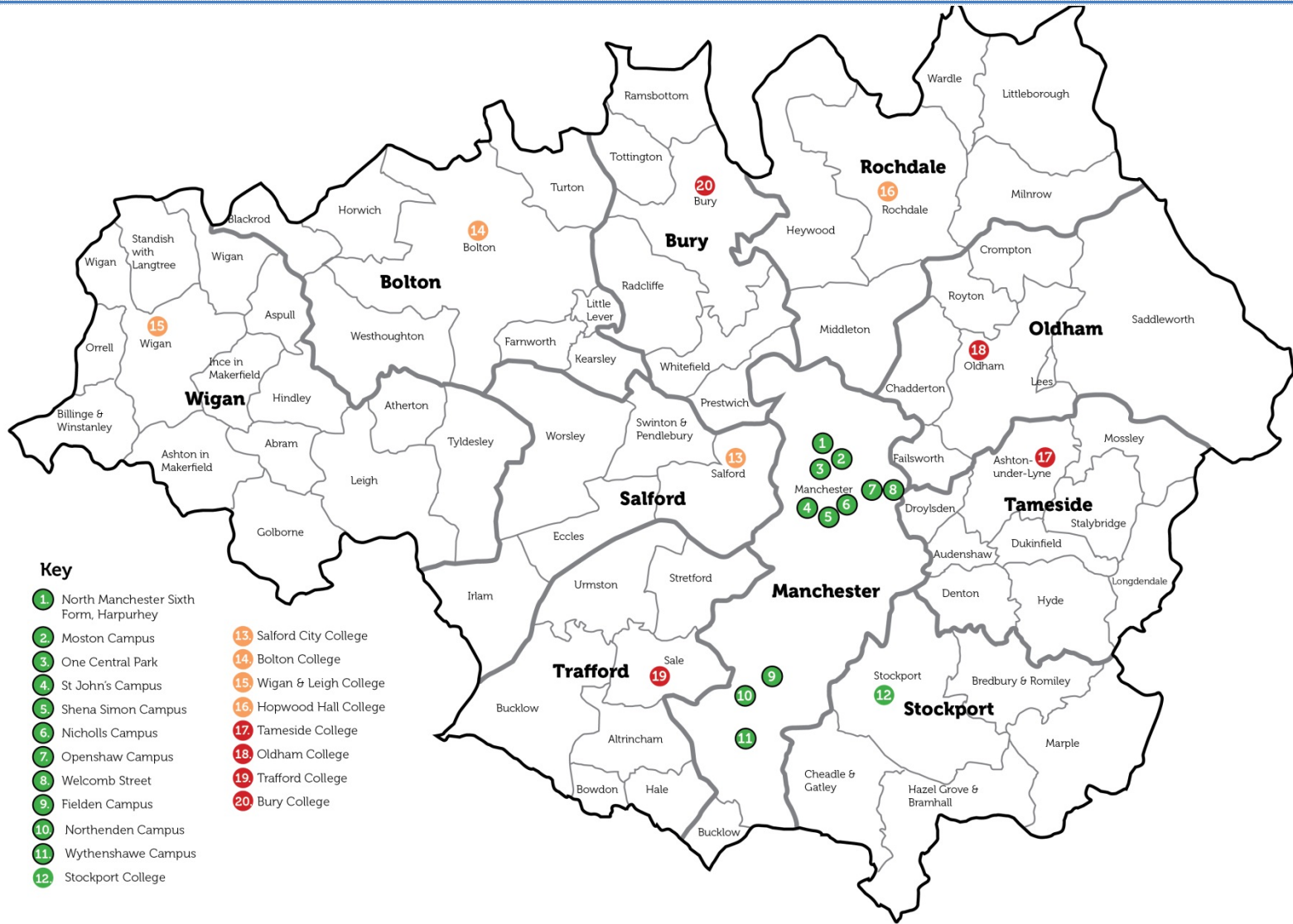
The TMC learner cohort fell into the lowest quartile of colleges by Multiple Deprivation Indices in 11/12, but out performed those colleges in the highest quartile in 7 categories

Quality – Outcomes for Learners by IMD 2012/13

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All	19+	12,441	39.7	6.7	83	80	80	80	80	80
All	All	28,288	41.6	4.0	84	81	81	81	81	82

The TMC learner cohort fell into the lowest quartile of colleges by Multiple Deprivation Indices in 12/13, but out performed those colleges in the highest quartile in 10 categories

Quality – The Ofsted Landscape (RAGd by re-inspection risk)



Quality – The Ofsted Landscape (RAGd by re-inspection risk)

Organisation	Inspection Grade	Inspection Date	% of Qualifications Successfully Achieved 12/13
● The Manchester College	2	May 2014	83.70%
● Stockport College	4	Oct 2013	80.80%
● Salford City College	2	May 2010	87.20%
● Bolton College	2	May 2010	82.00%
● Wigan & Leigh College	2	Mar 2010	75.90%
● Hopwood Hall College	2	May 2011	86.80%
● Tameside College	2	June 2009	86.10%
● Oldham College	1	Dec 2007	85.40%
● Trafford College	1	May 2009	83.20%
● Bury College	1	Feb 2007	86.90%

TBA

Grade 3

Quality - College Success Rates 13/14

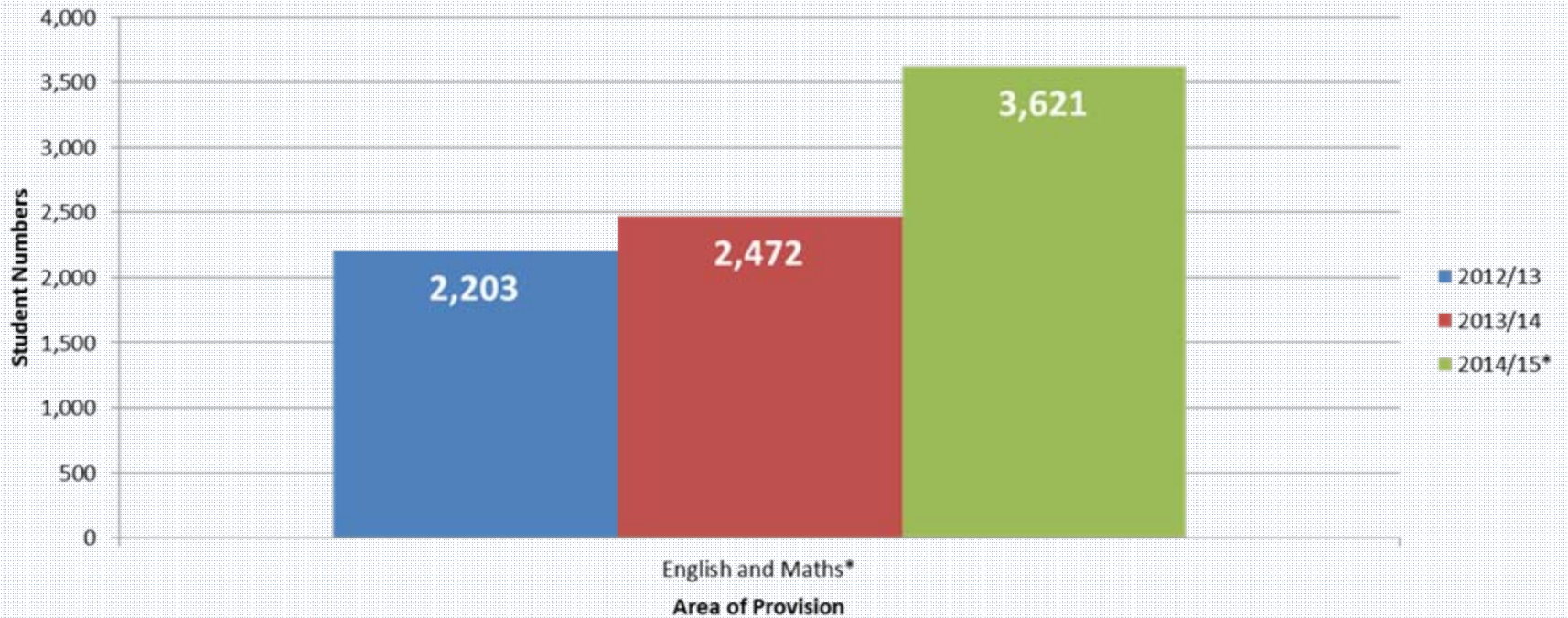
Long Course Success Rates (excluding functional skills)

Category	10/11	11/12	12/13	13/14	Latest NR	TMC cf. NR	Target 14/15	TMC rate of imp. 2011-13	National rate of imp. 2010-12
All (excluding Pearl.)	73	81	83	85	83	+2	86	+4	+4
16-18	76	84	85	83	84	-1	85	-1	+4
19+	74	80	82	86	82	+4	87	+6	+5
All (including PEARL)	75	82	84	85	83	+2	86	+3	+4

Strengths: Improving Performance for ALL learners and at 19+
 Areas for Improvement: -1% against NR for 16-18 long courses

Key Risk: New Measures of Success Include English and Maths

English and Maths Learner Volumes



Quality - College Success Rates 13/14

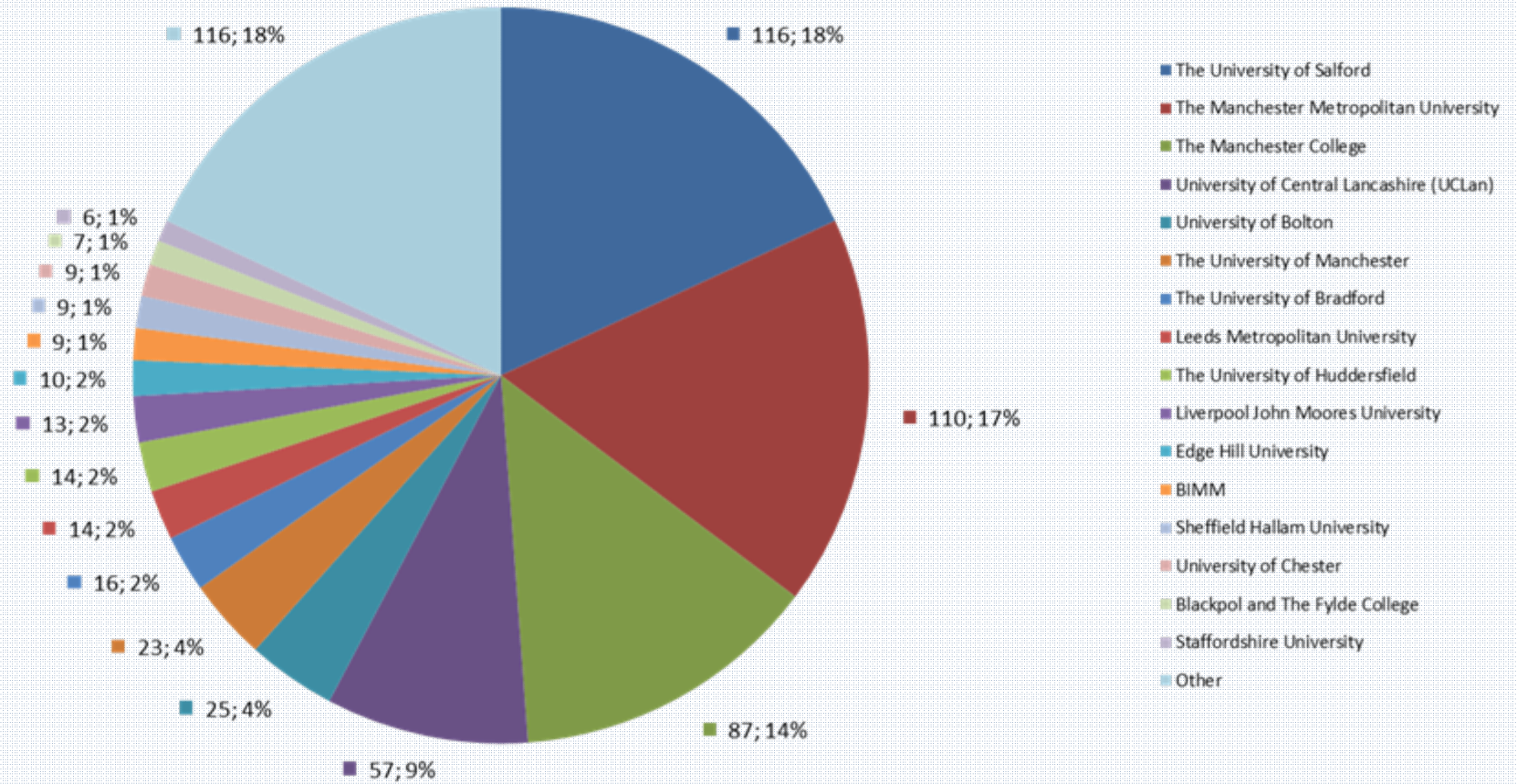
Long Course Success Rates (excluding functional skills)

Impact of of success in key priority areas					
Access to HE	80	83	86	63	+23
ESOL	92	87	93	89	+4

Strengths: Access to HE learners perform 23% above the national rate
ESOL learners perform 4% above the national rate

Learner Destinations - L3 Progressing to HE - 641

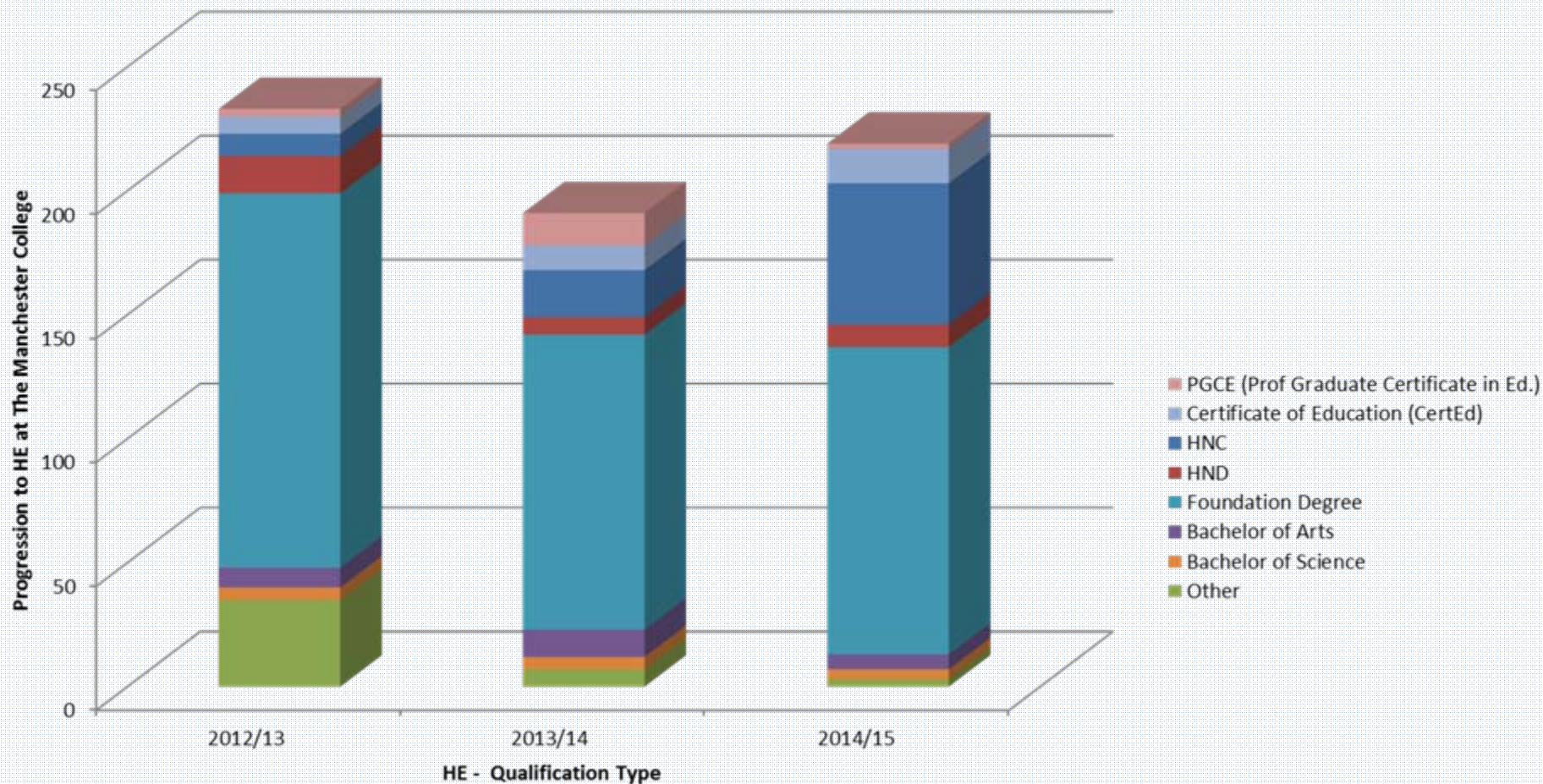
Learners



Learner Destinations –TMC Leavers

Destinations (2013 leavers)					
Internal progression	Into HE	Into employment	Other FE/voluntary	Unemployed	Positive destinations
59%	18%	10%	2.5%	10%	90%

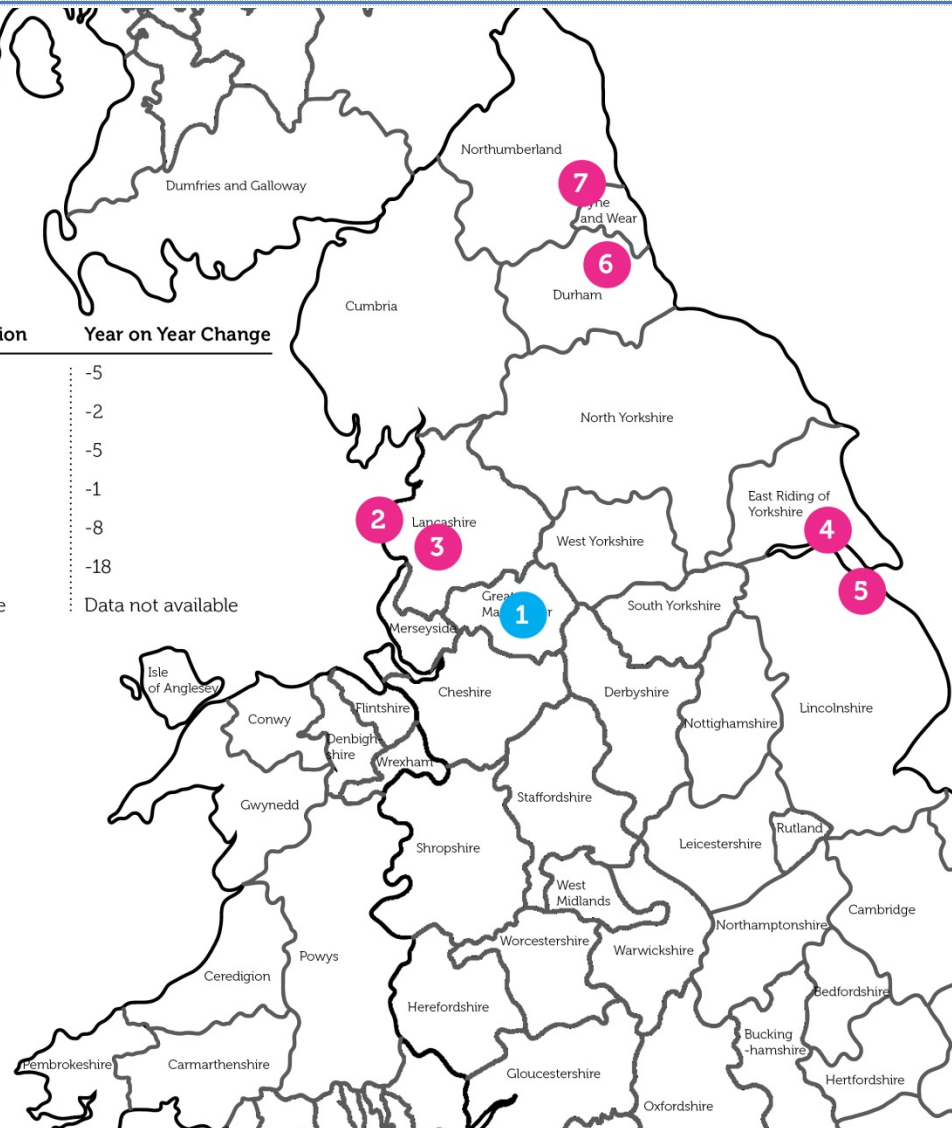
Learner Destinations – Internal Progression to HE



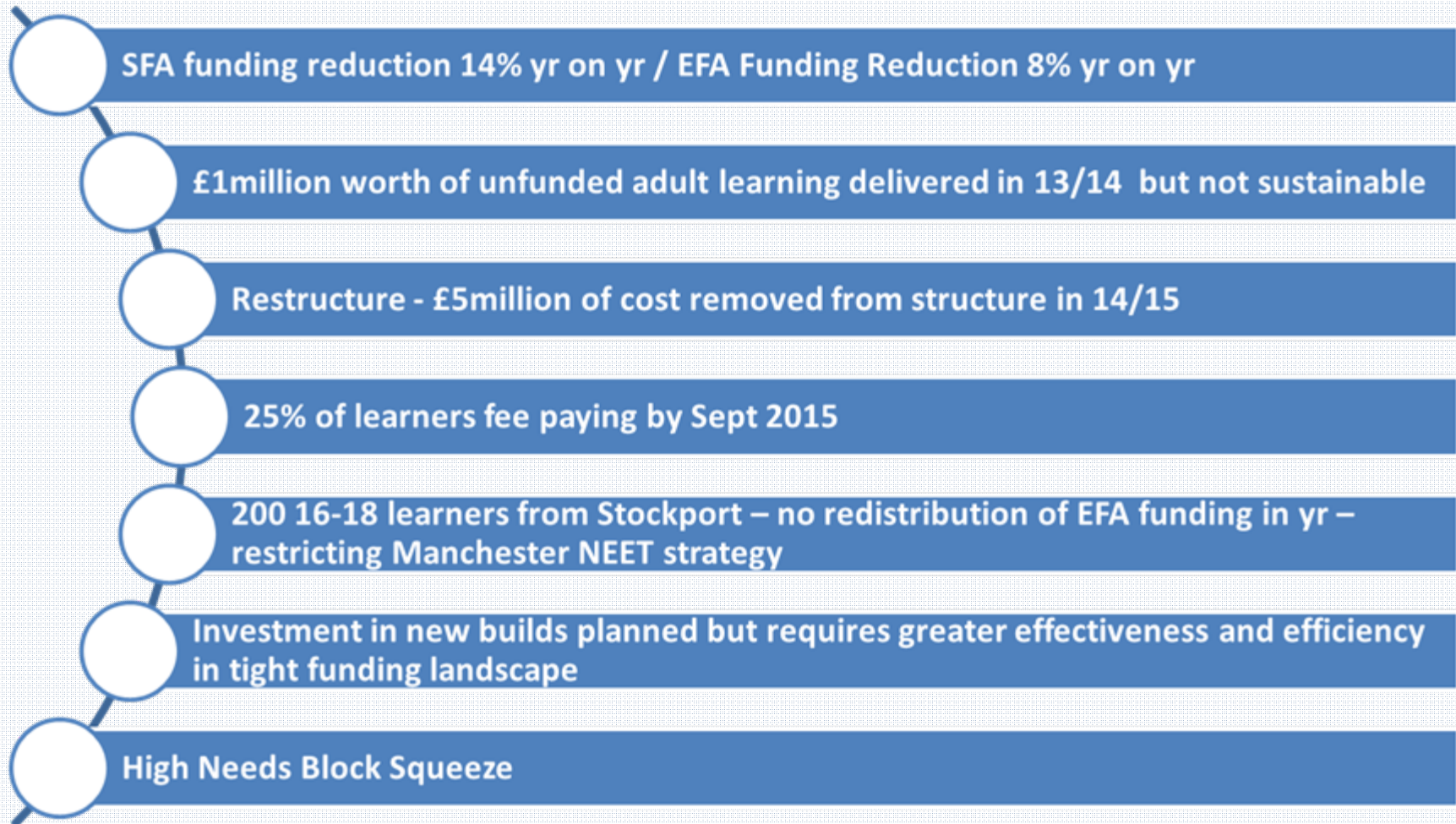
Quality - Higher Education NSS Performance

Comparable Colleges Student Satisfaction

Organisation	Overall Satisfaction	Year on Year Change
1. The Manchester College	81	-5
2. Blackpool & the Fylde College	83	-2
3. Blackburn College	79	-5
4. Hull College	79	-1
5. Grimsby Institute	78	-8
6. New College Durham	71	-18
7. Newcastle College	Data not available	Data not available



Risks and Issues – Funding and Investment



Risks and Issues – Quality and Learner/Staff Experience



The Future

